



*Pathways to resiliency;  
Understanding challenges  
and opportunities towards  
community youth  
engagement; a case study  
of rural Nova Scotia*

Hailie Tattrie BA, MA, PhD student



# Introduction

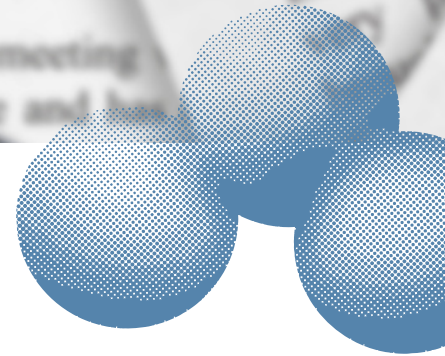
- **Hailie Tattrie (she/her)**
- **Educational Sociologist**
- **3rd year Ph.D. student in Educational Studies, Master of Arts in Sociology, Bachelor of Arts with an honours in Sociology and minor in Political Science**
- **Have lived in Mi'kma'ki my entire life. I grew up in Oxford NS**
- **I worked for the Municipality of Cumberland in the past**
- **Years of experience in research**

A magnifying glass with a black handle and frame is positioned over a document. The word "Research" is written in a large, bold, black serif font and is the central focus of the magnifying glass. The background of the document is slightly blurred, showing some text like "The E...", "bring Earth. We...", "places of strate...", "and will disc...", "collaboration...", "Will also d...", "sures on...", "Last time...", "meeting", "ize and h...", "iders m...", "discuss p...".

# Research

## Research question

From the perspective of a municipal government, how can Cumberland County become a location for youth resiliency?



# Ethics, Reciprocity, Reflexivity, & Relationships

Before interacting with any participants, I will have to go through a rigorous review process so as to ensure ethical standards have been met. Firstly, I would have to go through the Mount Saint Vincent University Research Ethics Board & would further have to follow the Tri-Council Policy Statement, with specific attention paid to working with vulnerable populations as I will be working with youth.



# Ethics, Reciprocity, Reflexivity, & Relationships

As researchers it is important for us to reflect on reciprocity (Scott & Garner, 2013). Moreover, we must ask ourselves **“What is ‘in it’ for individuals who provide the life narratives?”** (Scott & Garner, 2013, p.314). These individuals who will be providing narratives and sharing their own stories in my research should have something to gain from this experience.



# Research Methods

I plan to take a qualitative approach and conduct semi-structured interviews. These will be one on one interviews with chosen program facilitators and youth. Sharing circles, where all participants share and discuss in a circle together, may also be employed with all facilitators and volunteers of each group.

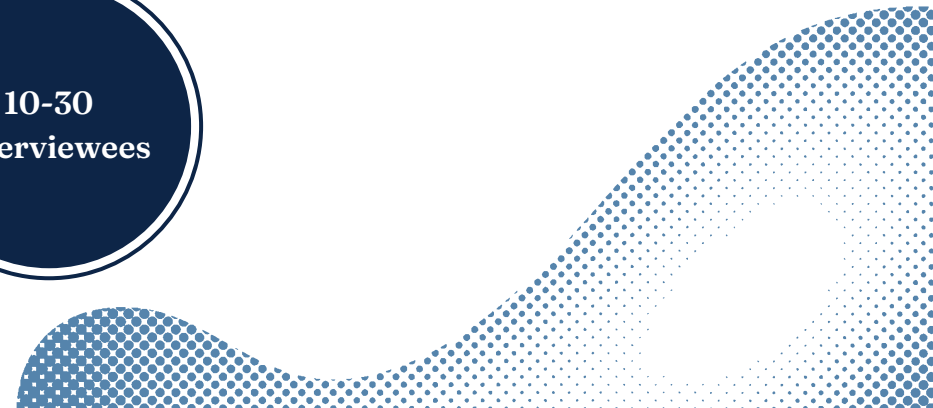
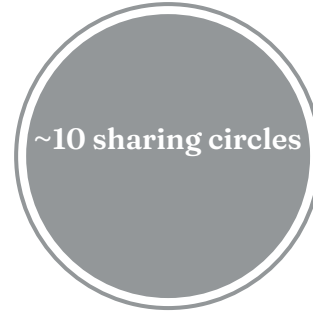


# Research participants

Research participants will be youth who reside in the County of Cumberland in Nova Scotia, Canada. Other research participants will be youth service providers in Cumberland County.

Youth ages 12-19 who reside within Cumberland County.

Service providers in Cumberland County; Schools Plus, Cumberland Community Youth Development Centre, Restorative Justice, Homeless Liaisons, Coaches, School Councillors, and more.



# Research Process



1. **Apply for Mitacs Funding**
2. **Research Ethics Board Application and Approval**
3. **Participant Recruitment**
4. **Data collection begins**
5. **Transcribe Interviews, Analyze data**



# Contributions

- Municipality to be recognized as a trailblazer
- Could bring more research & funding to the area
- Informs policy and program development
  - which can help to retain youth in the area
- Research to be presented at conferences
- More researchers and youth in the county = more \$ in local economy
- More researchers and programs in county = more job opportunities
- Fruitful opportunities to partner with MTA & NSCC

# The Gatherings

REIMAGINING  
INDIGENOUS-SETTLER  
RELATIONS

Shirley N. Hager

*and*

Gwen Bear, Shirley Bowen, Alma H. Brooks,  
gkisedtanamoogk, JoAnn Hughes, Debbie Leighton,  
Barb Martin, Miigam'agan, T. Dana Mitchell,  
Wayne A. Newell, Betty Peterson,  
Marilyn Keyes Roper, and Wesley Rothermel

*Afterword by Frances Hancock*

## PEOPLE OF THE LAKES

*Stories of Our Van Tat Gwich'in Elders/*

*Googwandak Nakhwach'ànjòò Van Tat Gwich'in*

VUNTUT GWITCHIN FIRST NATION & SHIRLEEN



# Questions?

*Contact...*

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